LEARNING AT WORK WEEK 2021



LEARNING AT WORK WEEK



'MADE FOR LEARNING'

- Human = Learning
- Human = Curiosity
- Human = Connecting

For more information on LAW Week 2021 visit

https://www.campaign-for-learning.org.uk/Pages/News/Category/learning-at-work-week

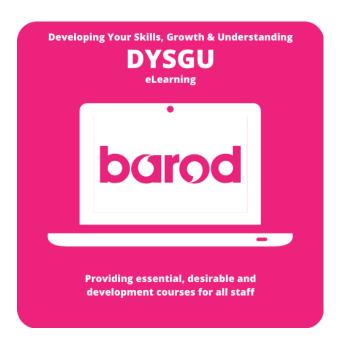


BAROD'S LEARNING JOURNEY

How do we learn at Barod?



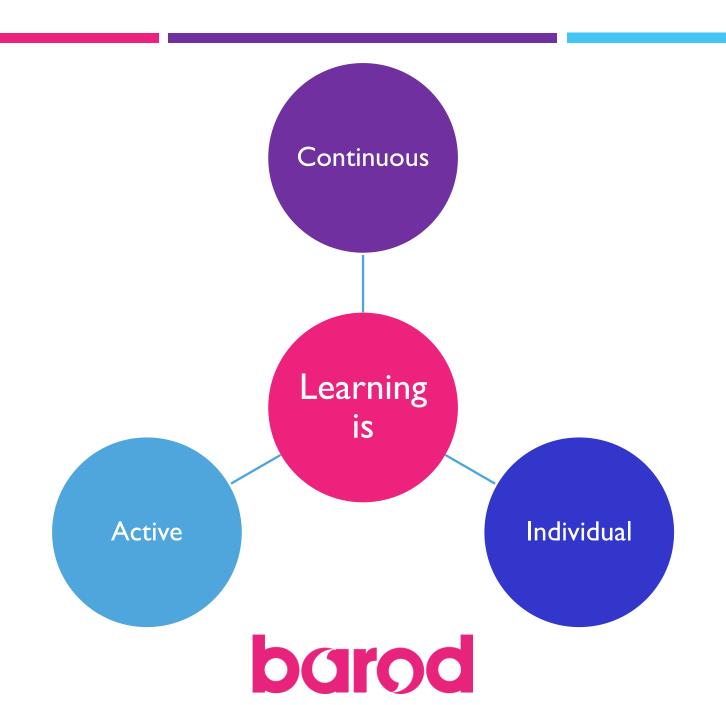












Readiness

Motivation, curiosity and belief that you can achieve

Resourcefulness

 Learning creatively, being flexible, learning with and from others, applying what you learn

THE 5 R'S OF LEARNING

Reflectiveness

 Practicing, reflecting on performance, improving

Responsibility

Self awareness, ownership, learning with others

Resilience

Optimistic under pressure, able to adapt



GROWTH MINDSET

Dr Carol Dweck (2006)

Image credit: *Growth Mindset*, bigchange.org

"Failure is an opportunity to grow"

GROWTH MINDSET

"I can learn to do anything I want"

"Challenges help me to grow"

"My effort and attitude determine my abilities"

"Feedback is constructive"

"I am inspired by the success of others"

"I like to try new things" "Failure is the limit of my abilities"

FIXED Mindset

"I'm either good at it or I'm not"

"My abilities are unchanging"

"I don't like "I can either do it, to be challenged" or I can't"

"My potential is predetermined"

"When I'm frustrated, I give up"

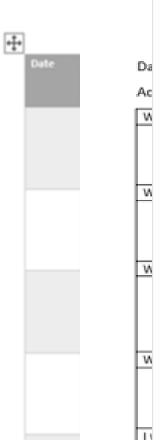
> "Feedback and criticism are personal

"I stick to what I know"

TOOLS TO HELP

barod

LEARNING LOG / JOURNAL



Student learning log

Remember! The process of learning consists of three

main elements. While working on this

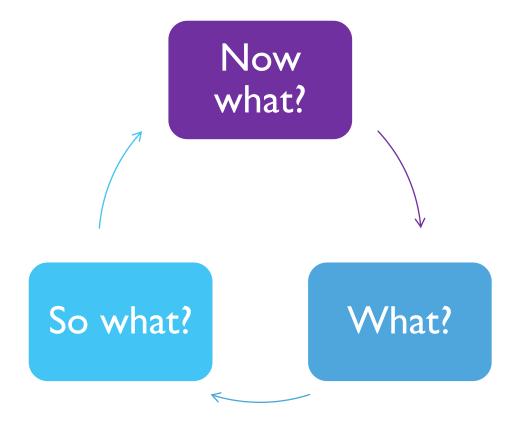
unit,

ask yourself and try to answer the following questions:

Before you started working-setting the goals and developing the plan of action		During your work-while you are implementing the task		After you finished working- when you are evaluating your work	
Questions	Answers	Questions	Answers	Questions	Answers
1.What in my prior knowledge will help me with this particular task?		1. Am I on the right track?		1. How well did I do?	
2. Why do I need to know this material?		2. How should I proceed?		2. What have I gained from this activity?	
3. What should I do first?	95	3. What information is important to remember?		3. What could I have done differently?	
4. How much time do I have to complete the task?		4. What do I need to do if I do not understand?		4. Do I need to go back through the task to fill in any "blanks" in my understanding?	

her development / comments

ENGAGE IN LEARNING





Rolfe (2001)

TOOLS AND RESOURCES

Guide

'Become a better learner' guide from Campaign for Learning https://www.campaign-for-learning.org.uk/Handlers/Download.ashx?IDMF=07f4cb7b-6f5f-42d2-8831-842c5f189797

Online courses:

https://www.coursera.org/learn/learning-how-to-learn

https://www.open.edu/openlearn/education-development/learning-how-learn/content-section-0?active-tab=description-tab

Articles

Learning to Learn (Harvard Business Review) https://hbr.org/2016/03/learning-to-learn
Learning How to Learn (Ness Labs) https://nesslabs.com/learning-how-to-learn

Videos

Developing a Growth Mindset with Carol Dweck https://www.youtube.com/watch?v=hiiEeMN7vbQ
Love of Lifelong Learning TED playlist https://www.ted.com/playlists/300/the_love_of_lifelong_learning



LEARNING WITH BAROD

